



VIP

Slovakian president makes surprise visit to high school

A few months ago, Rudolf Schuster, president of the central European country of Slovakia, sat for 40 minutes in the Oval Office of the White House with President George W. Bush.

Hours later he was being led by Secret Service agents into LPHS's auditorium — welcomed by the school's color guard and two national anthems: the American and the Slovakian.

"It is a real delight to be here," he said, talking to a hall filled with LP students, area dignitaries and other Slovaks.

As the applause erupted in front of him, he thanked those in attendance: "It's nice to be surrounded by people who are interested in my country."

Schuster spent a mere 24 hours in the United States and his only public appearance outside Washington was at the high school, where he said he was surprised by the warm welcome he received.

"It's not how big your town is, but how big your heart is," he said.

Lincoln Park City Attorney Edward Zelenak was appointed honorary consul of

See VIP — Page 12

From your... LINCOLN PARK PUBLIC SCHOOLS

PUBLISHED BY THE LINCOLN PARK BOARD OF EDUCATION • FALL 2003

For Sale

Home built by LPHS students goes on the market for \$150,000



A home built by students in last year's LPHS Residential Construction class has been put on the housing market — with a list price of \$149,900.

The house, located on Russell at the corner of Frank, is 1,400-square-foot, a one-and-a-half floor, three-bedroom bungalow-style home, with some attractive features.

Among these are an extra-deep basement, eat-in kitchen, central air, hardwood floors in some

rooms and fenced yard.

Students in the Residential Construction class worked under the direction of teacher Gary Poore, who led students through the "roughing out" stage of home building — in the real

This house on Russell was built by LPHS building trades students.

See HOME — Page 11

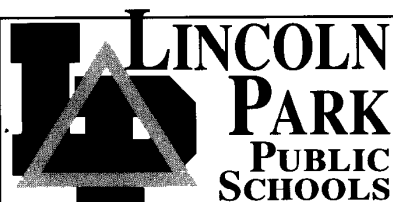
— It's a new school year! —

WHAT'S INSIDE THIS SPECIAL ISSUE

Now's the time to begin making plans for another school year in Lincoln Park. Inside this issue, you'll find all the information you'll need to learn about programs, schedules and registration requirements.

SUPERINTENDENT	PAGE 2
MAKING THE GRADE	PAGE 3
LPHS ATTENDANCE POLICY	PAGE 4
TWO EDUCATORS PASS AWAY	PAGE 5
SUBS WANTED	PAGE 5
DISTRICT CALENDAR	PAGE 6
PHOTOGRAPHY CLASS INFO	PAGE 6
SENIOR CITIZEN FOOD CO-OP	PAGE 7
DISTRICT DIRECTORY	PAGE 7
ADULT EDUCATION INFO	PAGE 8
PARENT-DISTRICT COMPACT	PAGE 9
REGISTRATION INFORMATION	PAGE 10





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1650 CHAMPAIGN
LINCOLN PARK
MICHIGAN 48146
(313) 389-0200
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OUR MISSION STATEMENT

Supporting achievement opportunities for lifelong success.

1. Students will make progress toward meeting Michigan Curriculum Frameworks benchmarks
2. Students will be prepared to make a contribution to society through academic achievement, participation in career pathways, and community involvement initiatives.
3. Students will achieve through the efforts and guidance of a continually trained and highly qualified staff.

From the SUPERINTENDENT

Let me welcome you back to another year filled with opportunities

It seems like only yesterday we said goodbye to one school year — and yet here we are getting ready for another.

So with the 2003-2004 school year almost upon us, I'd like to be among the first to say "welcome back."

With every new school year, of course, comes new challenges — and new opportunities.

And this year will be no different.

But we start the year with some things already in place and we're ready to build on things we've already accomplished.

First, for example, is the financial health of our district: You'll be glad to know that once again we've balanced our budget while still being able to provide a full — and in some areas an expanding — academic program.

As we've reported already, we have new elementary-level media specialists in place to help our children grasp the complexities of this Information Age in which we live.

We've also brought what I like to call "traveling scientists" into our elementary schools to help our students learn about the world around them.

I call them "traveling" because these science teachers actually move from school to school, rotating classrooms and lessons plans and keeping the entire process fresh for our children.

This also lets us provide an excellent science program in a highly flexible, efficient and cost-effective manner

Finally, we've also been able to offer full-day kindergarten in some of our buildings — giving parents a chance to explore this concept at a younger age.

We think that this also provides important flexibility for our parents — and

our program.

Another area that will make its debut this fall is our alternative high school concept.

Contrary to how other, similar programs are operated Downriver, our program will be limited to our own students, providing a more personal and non-traditional approach to the learning process.

The program will offer courses in four

major areas of study — language arts, social studies, math and science — plus electives

We're working on a formal name for our program, and we'll let you know when we have one.

In the meantime, though, maybe we should just call it the "Hamilton Academy," since it will be housed in that school building

Make no mistake, this is not a dumping ground for students who can't succeed at LPHS

Instead, it's designed to help those individuals for whom a traditional classroom doesn't work, a different approach is needed

As a result, we'll be using non-traditional

teaching methods and smaller class sizes (we're limiting enrollment to only 100), and we'll emphasize learning activities that have a practical use

Also keep in mind that students who attend the "Hamilton Academy" will work toward the same diploma as their LPHS counterparts. In fact, they can transfer their credits to the high school if they decide to return to the building on Champaign.

If you have any questions about our program, give me a call

In other areas of accomplishment and preparation, we've upgraded our textbooks while instituting new policies concerning student dress and attendance

(You can read those policies in this

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MAKING THE GRADE

District's students fare well in national assessment program

Lincoln Park High School students matched up favorably with their counterparts across the nation in last semester's PLAN assessments.

The PLAN program tested more than 800,000 high school sophomores across the country in four academic areas: English, math, reading and science reasoning.

The assessment then provided a composite score for each student.

Here is a breakdown of Lincoln Park results compared to national results. The results are expressed by comparing how students performed compared to what they were expected to do at the age of 16:

Subject	LP	Nat'l
English	16	16.1
Math	15.5	16.3
Reading	15.6	15.8
Science	16.5	17.4
Composite	16	16.5

A separate breakdown was made by the gender of LP students — which supported traditional contentions that girls develop faster than boys in certain academic categories:

Subject	Male	Female
English	14.7	16.9
Math	15	15.9
Reading	15	16.1
Science	16.2	16.7
Composite	15.4	16.5

The tests were given to provide the students and their parents with valuable information that would help them plan for their educational and career futures.

District officials cautioned, however, that parents and their students should meet with school counselors to learn what the numbers mean to individual students.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Several laws regulate disclosure of student information

The School District of the City of Lincoln Park is informing the public that any parent or guardian of students under 18, or any student over 18, has the right — pursuant to the Family Education Rights and Privacy Act of 1974 — to examine the official records, files and data of the school district directly related to the student.

They have the right to challenge the contents of said records to insure their accuracy and fairness.

In situations where parents of a student are divorced or separated, each parent, custodial and/or non-custodial, had equal rights to their student's records unless a court order specifies otherwise.

Private agreements between the student's parents shall not be recognized by the district.

Under new regulations developed by the U.S. Department of Education that became effective December 23, 1996, parents and students 18 and over have the right to: 1) Inspect and review educational records, 2) Seek amendments to inaccurate and misleading information in an educational record. 3) Consent to disclosure or personally identifiable information except where authorized by law (see Directory Information) 4) File a complaint with the U.S. Department of Education for a schools alleged noncompliance with FERPA.

In addition, parents and students over 18 have to right to be informed of procedures for: 1) Exercising their right to inspect educational records. 2) Requesting an amendment of an educational record 3) Determining who is considered a "school official" and what constitutes a "legitimate educational interest" for disclosing information from an educational record without prior consent.

Besides Directory Information, the school may disclose information from an educational record without prior consent to: 1) State and Local officials pursuant to state statues adopted after November 19, 1994 that allow disclosure as well as disclosure concerns the juvenile justice systems ability to effectively serve the student's record that is disclosed. 2) Comply with a judicial order or lawfully issued subpoena after making a reasonable effort to notify parents prior to disclosure to give them an opportunity to seek protective action except when in compliance with a federal grand jury subpoena or any law enforcement purpose and the issuing court or agency had ordered the contents of the subpoena now be disclosed.

Furthermore, the new regulation provides a health and safety emergency exception to

nondisclosure that states that nothing in FERPA prevents a school from including information in an educational record concerning disciplinary action taken against the student for conduct that poses a significant risk to health or safety of the students or others.

However, it shall be the policy of the district to forward, upon request, educational records to another school district in which a student has enrolled without notifying the parent or student.

The following Directory Information may be published by the district in the school yearbook, school information sheets, school newspapers and newsletters, school athletic programs and other materials released to public sources.

This information includes 1) Student's name and address 2) Student's date and place of birth. 3) Major field of study 4) Extent of the student's participation in school activities. 5) Honors and awards received by the student 6) Other similar information, e.g height and weight of athletes, photographs of students, honor roll members and other information generally found in yearbooks or other school related publications.

This information will generally be released by the school district without securing prior written consent of the parent, guardian or adult student.

The purpose of this notice is to inform parents in the district of that information which is considered Directory Information, and provide the parent, guardian or adult student the opportunity to object to the release of that information.

If a parent, guardian or adult student objects to the release of specific information, the Lincoln Park School District will honor the objection and will not release the information without prior written consent of appropriate party

Adult students are students who have reached the age of 18 and attend public school in Lincoln Park.

If you wish to request that specific information be withheld from release as Directory Information, please contact the principal of the student's school in writing

The administration of the Lincoln Park School District will continue to assure that the privacy of every student's record is protected and that all information not considered Directory Information is released only with the consent of the parent, guardian, or adult student.



NEW ATTENDANCE POLICY FOR LPHS

Rules cover all aspects of absences, tardies and excuses

The new attendance policy for Lincoln Park High School has eight major provisions:

1. Absences will be classified as excused or unexcused. An excused absence is any absence having parent/guardian knowledge and approval, and is communicated to the school via the parent/guardian (regardless of student's age). Excused absences fall into these categories.

- A. An all day absence.
- B. A late arrival to school.
- C. A permit to leave the building.

2. Excused Absences shall be limited to ten (10) not including school related activities. Additional excused absences (such as reoccurring medical or other extenuating circumstances) may be granted by the administrator with parent/guardian consultation.

3. Unexcused Absences: is an absence not having parent/guardian knowledge and approval and not subject to other provisions in the policy. An unexcused absence shall be handled as follows:

- A. One-Three unexcused absences will generate a call via phone master and computer generated letter home to the parent/guardian.
- B. On the third unexcused absence for the semester, the counselor will contact the student and parent and a letter is sent to the home.
- C. On the fourth unexcused absence the assistant principal calls the student and parent in for a conference.
- D. The fifth unexcused absence the principal has a conference with the student and the parent* (continued absences may result in an Alternative Education placement and/or court petition). *If the parent does not attend the conference, in-

house suspension and filing a court petition may occur.

4. Tardy Defined: A student shall be deemed tardy when not completely in the room when the bell stops ringing. Late arrivals beyond ten (10) minutes shall be considered an absence.

- A. From the first to the third tardy, the teacher will speak to the student.
- B. On the 4th tardy the teacher contacts the parent/guardian.
- C. For the 5th and 6th tardy, the student is assigned in-house suspension by the teacher for one hour and serves during the same hour the day after assigned, and the teacher calls the home (the student shall not be admitted to class until the suspension is served. Any absences incurred are subject to attendance policy enforcement).
- D. On the 7th tardy the student's counselor calls the home an assigned two hours of in-house suspension served during the same hour on two consecutive days (the student shall not be admitted to class until the suspension is served. Any absences incurred are subject to attendance policy enforcement).
- E. On the 8th tardy the administration assigns a full day in-house suspension and notifies the parent/guardian.
- F. Upon the 9th and for each additional tardy the administrator assigns a full day regular suspension (parent/guardian conference may be required).

** Note Procedure for the 6th and higher applies unless 20 school days elapse after the 5th tardy, in that case the tardy is handled as if it were the 1st. Teachers will attach an assignment to the in-house suspension referral. The make-up policy requires a grade reduction for work completed in-house suspensions. All references to tardies are for each class each semester.*

5. Make-up work: Make-up work will be allowed as follows

- A. Excused absences or School Related absences-full credit (the extension for work is equivalent to the number of days missed)
- B. Un-excused and/or In-House suspension-assignment(s) lowered one full grade (the extension for work equivalent to the number of days missed).
- C. Regular Suspension: no credit.

6. Suspensions: A suspension shall not constitute an absence. Make-up work will not be allowed. The unexcused absence policy will be enforced for students failing to report for "In-House" suspension

7. In-House Suspension: Will be assigned as follows:

- A. If the parent or guardian does not appear for an attendance conference required by the administrator
- B. If the administrator determines that it is appropriate due to a violation of the Student Code of conduct or as a response to a teacher referral

8. Home Notification: the parent or guardian must call the attendance office on the date of an absence to be considered excused

- A. Parents may access an automated phone line from 3:30 p.m. to 7 a.m. to excuse their student for the previous days absence. The attendance office will notify the parent or guardian via phone master of all unreported absences (this will be done on the date of the absence).

**IN
PASSING**

**HOWARD
CAMPBELL
1914-2003**

*LP superintendent,
principal, dies*

Howard Campbell, who served as superintendent of Lincoln Park Public Schools from 1968-1972, died earlier this year.

Mr. Campbell earned his bachelor's degree from Edinboro State Teaching College and his master's from the University of Michigan.

He started his career as a teacher in Metamora, MI. in 1938, and moved to Lincoln Park in 1940.

He served in the military from 1943-1946 and returned to serve as principal at then-Goddell School in 1947.

Through the '50s and '60s, Mr. Campbell served as assistant superintendent and deputy superintendent.

Mr. Campbell finished his career as principal of LeBlanc Elementary School.

**LEO STYER
1916-2003**

*Former industrial arts
teacher, dies*

Leo E. Styer, an industrial arts teacher and department head at the Lincoln Park High School, died April 27, 2003.

Mr. Styer worked at the high school from 1942-1974, where he taught industrial arts and began a voc-ed co-op program.

He was a member of the Robert Jones Council in Lincoln Park and served as the fourth grand knight in 1955-56.

Mr. Styer was also a member of the LP Exchange Club, serving as its president from 1966-67.

**-ASBESTOS LEGAL-
NOTIFICATION**

*District plan deals
with inspection
and abatement*

The Federal Asbestos Hazard Emergency Response Act of 1986 requires Lincoln Park Public Schools to take definite steps regarding asbestos containing materials within the school facilities.

The purpose of this federal law is to provide protection of the public's health, especially those who are school aged.

An Asbestos Management Plan approved by the Michigan Dept. of Public Health is on file in the respective school building offices.

Copies are also available at the Maintenance Office, 1650 Champaign, Lincoln Park, MI 48146.

The Management Plans were developed by a certified asbestos planner after each building was inspected for asbestos containing materials.

If asbestos is present in a building, specific plans for regular inspection and monitoring or abatement are contained in the Management Plan. These plans and all related materials are available for review by staff, students, parents, and the public.

In addition to the original EPA and State inspections of July, 1989, the school district has had certified re-inspection performed by A.T.E.C. Associates with the inspection reports on file.

Questions can be directed to Leo Consiglio at (313) 389-0200



**Teachers
wanted**

Substitute instructors needed

Lincoln Park Public Schools is seeking substitute teachers for all grade levels

To qualify, an applicant must have 90 hours earned from an accredited college or university.

For more information, contact the Personnel Office, located at 1650 Champaign, or call (313) 389-0200.

—NOTICE ON ENROLLMENT—

Postsecondary Enrollment Options Act Effective April 1, 1996, Public Act 160 (HB4643) creates the Postsecondary Enrollment Options Act (PSEO), also commonly known as "Dual Enrollment"

The bill modifies and expands on current provisions in Section 21b of the State School Aid Act providing for the participation of high school students in dual enrollment or postsecondary enrollment options.

The bill is tied to Public Acts 150 (HB 4642) and 161 (HB 4642), effective July 1, 1996, which amend the School Code and the State School Aid Act to require that the board of a school district or public school academy ensure that each student eighth grade or higher be given information about college level equivalent or Advanced Placement courses; and permit students in 10th grade to take the MEAP High School Test to qualify to take postsecondary courses.

Language regarding eligible charges and required payments for enrollment will now be

in both the State School Aid Act and Postsecondary Enrollment Options Act

Eligibility requirements call for students having achieved a state endorsement in all subject areas (Mathematics, Science, Reading, Writing) of the MEAP High School Test

If the student hasn't achieved endorsements in all areas, the student is still eligible to take courses limited only to the areas in which he or she has received endorsements

Both 11th and 12th grader are also eligible to take courses within subjects for which there are no endorsements, such a philosophy, religion, psychology, sociology, anthropology, computer science, and/or foreign language courses not offered by the District, as long as they have taken all of the MEAP High School Test.

State endorsement is not required in any specific area.

Fine arts, career and vocational programs leading to a degree are also available to the students.

DISTRICT CALENDAR

Sept. 2:

a.m.: records, no students
p.m.: students report

Sept. 3:

a.m.: students report
p.m.: records, no students

Sept. 4:

Full day of classes

Nov. 4:

No elementary school
a.m. school only, 7-12 grade

Nov. 12:

Elementary conferences
No students in afternoon

Nov. 13:

Elementary conferences
No students in morning

Nov. 27-28:

Thanksgiving break

Dec. 22 - Jan 2:

Winter break

Jan. 23:

Students a.m. only

Jan. 26:

Students p.m. only

Feb. 20:

K-12 Mid-Winter break,
no school

Feb. 23:

K-12 Mid-Winter break,
no school

April 9-16:

Spring break

May 24:

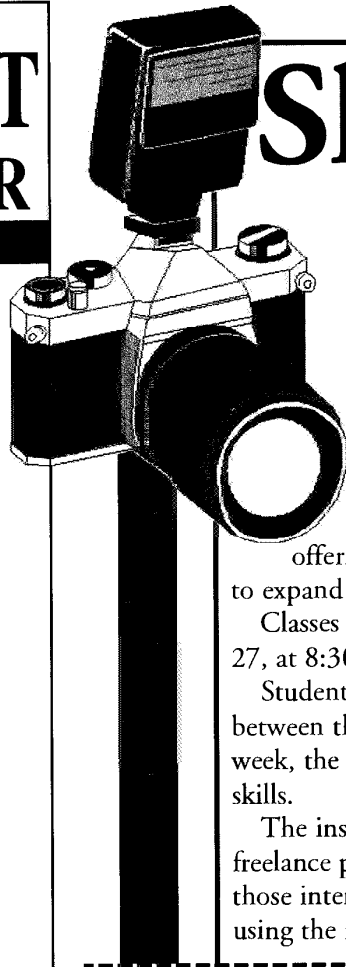
Memorial Day, no school

May 28:

Special elementary conference
No school P.M.

June 9:

Last day of school,
report cards to be mailed



Shutterbug alert!

*Adult Ed photography
class offered this fall*

The Lincoln Park Adult Education program is offering a Photography Class this fall for those seeking to expand their abilities behind the shutter.

Classes meet for 10 consecutive Saturdays, beginning Sept. 27, at 8:30 a.m.

Students will gather each Saturday at the parking lot between the Lincoln Park police and fire departments. Each week, the class will then visit a new site to practice their skills.

The instructor for the class is Jack Hinske, a long-time freelance photographer. The fee for the class is \$35, and those interested should register no later than Sept. 12 by using the form below:

Lincoln Park Adult Education Photography Class Registration Form

Name _____

Address _____

City _____

ZIP _____

() _____

Phone _____

Make your \$35 check payable to **Lincoln Park Public Schools** and mail to

Lincoln Park Public Schools
1650 Champaign • Lincoln Park, MI 48146

Learn about your teacher's certification

By law, you can now access the certifications of teachers in your school district — via the web.

You can learn what credential(s) your teacher has by logging onto the following website:

http://meis.mde.state.mi.us/teachercert/rs_teacerts.asp



FOR SENIOR CITIZENS ONLY!

District offers two programs for city's golden generation

The Lincoln Park Public Schools is, once again, offering two programs aimed at the senior citizen population of the community: Fitness and Food Co-op.

The Fitness program is offered jointly through the school district and the Lincoln Park Department of Parks and Recreation. Seniors can register for the Fitness program at the Lincoln Park Band Shell.

Registration for the Food Co-op will be held at the Crowley Center, 2000 Pagel.

For further information, contact Stella Katronis at (734) 284-6795.

What is the fitness program?

The fitness program combines chair, standing and other exercises to improve flexibility, muscle tone and cardiovascular function. It meets twice a week, on Tuesdays and Thursdays, from 12:30-1:30 p.m.

What is the food co-op?

The food co-op is an organization of senior citizens who cooperatively join together to purchase produce and cheeses at reduced prices. Volunteer senior citizens, under the direction of a school employee, separate and bag the produce for other seniors.

Bags are distributed from the Crowley Center according to a set schedule twice a month.

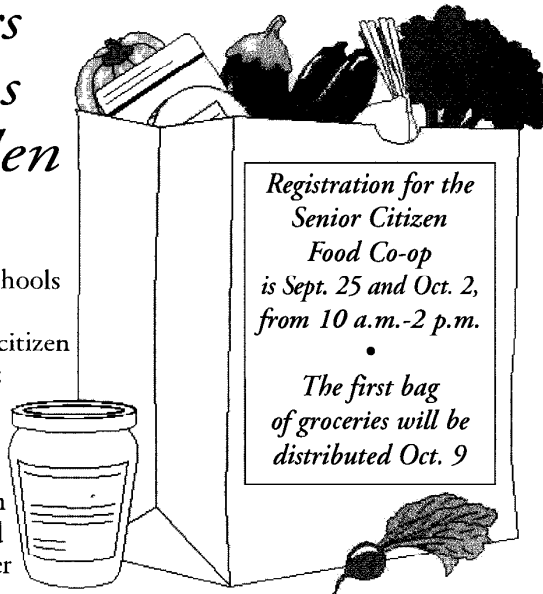
The food co-op, an excellent way to acquire produce and to socialize with one's neighbors, is available to any Lincoln Park residents who is at least 50 years old.

(See grocery bag for registration dates.)

What are the fees?

The fitness program is free.

The registration for the food co-op is \$1. A bag of seasonal produce is \$7. All funds are maintained by the seniors. The school district pays the operational costs and employee salaries.



DISTRICT DIRECTORY

CENTRAL OFFICE

(313) 389-0200
1650 CHAMPAIGN
LINCOLN PARK, MI 48146
SUPERINTENDENT: RANDALL H. KILIE

ELEMENTARY SCHOOLS

CARR
(313) 389-0230
3901 FERRIS
PRINCIPAL: STEVE MASSENGILL

FOOTE
(313) 389-0216
3250 ABBOTT
PRINCIPAL: CHERYL IRVING

HOOVER
(313) 389-0207
3750 HOWARD
PRINCIPAL: PAI CAVANAUGH

KEPPEN
(313) 389-0232
661 MILL

PRINCIPAL: JOHN SAVAGE
LAFAYETTE
(313) 389-0224
1360 LAFAYETTE
PRINCIPAL: RICK ROCKWELL

MIXTER
(313) 389-0228
3301 EFFICIRIC
PRINCIPAL: CAROL KNIGHT

PAUN
(313) 389-0218
2821 BAILEY
PRINCIPAL: WALLY GAIES

RAUPP
(313) 389-0226
1351 ETHEL
PRINCIPAL: BERNIE FALAHEE

SECONDARY SCHOOLS

LINCOLN PARK MIDDLE
(313) 389-0757
1350 LAFAYETTE
PRINCIPAL: ROBERT REDDEN

LINCOLN PARK HIGH
(313) 389-0234
1701 CHAMPAIGN
PRINCIPAL: DR. TOM KOLKA

EDUCATION CENTERS

CROWLEY CENTER
(313) 389-0259
2000 PAGEL
DIRECTOR: DEBBIE KILSON

LEBLANC
(313) 389-0220
3804 HAZEL
DIRECTOR: BARBARA BRISH

HAMILTON
(313) 389-0724
1584 GODDARD
DIRECTOR: TARA RANDALL

Everything you wanted to know about...

Adult Education

Eligibility

Anyone registering must be at least 16 years old. Lincoln Park High School students:

- 1) must have earned 10 credits prior to enrollment,
- 2) must be credit deficient,
- 3) cannot take a specific graduation requirement unless the course was previously failed,
- 4) are limited to one course per quarter except those eligible for June graduation may select two courses during the fourth quarter and
- 5) must have written permission from a counselor or administrator specifying course(s) to be taken.

Non-resident students who are dually enrolled as day students from another district must have written permission from a counselor or administrator approving course selections.

Rules

The Student Code of Conduct is in effect.

Three absences from a course will be allowed. Students are dropped on the fourth absence regardless of the reason (no exceptions).

A tardy of 20 minutes or more counts as an absence and two tardies under 20 minutes count as an absence

Shirts and shoes are required.

The following are not permitted: ban or tube tops, bare midriffs, hats, spandex, pajamas, or other clothing which draws unique attention.

Coats cannot be worn during class.

Electronic paging devices are not allowed.

Graduation requirements

A diploma can be earned with 22 credits (English-3.5, math-2.5, social studies-2.5, science-1.5, computers-1 plus electives).

Elective credit may be awarded to students who are at least 21 years old for work experience, homemaking, community service and/or armed service, based on the submission of a resume (maximum of 5 credits).

A maximum of 5 credits may also be awarded for successful completion of the GED test.

Students working toward a diploma through Adult Education may be awarded credit for work experience while attending Adult Education under the following circumstances:

- Taking four Adult Education classes for two consecutive quarters during the work experience,
- be at least 18 years old,
- provide documentation of anticipated and actual hours works and
- secure advance approval from the Adult Education Coordinator.

Credit may be awarded for work experience as follows:

- 1/2 for 225 hours
- 1 for 450 hours

There is a \$25 fee for each 1/2 credit.

To receive a diploma, a student must successfully complete two full credits (course work) through the Adult Education program and accumulate eight semesters of secondary education

Registration information

HAMILTON SCHOOL 1584 GODDARD

REGISTRATION DATES	CLASSES HELD
1st Quarter: Sept. 9, 10, 11	Sept. 14-Nov. 6
2nd Quarter: Nov. 4, 5, 6	Nov. 10-Jan. 15
3rd Quarter: Jan. 13, 14, 15,	Jan. 26-March 18
4th Quarter: March 16, 17, 18	March 22-May 20

NOTES

- All classes meet twice per week from 5:30-9 15 p m
- Classes are offered on a quarterly basis (eight weeks) and are equivalent to 1/2 credit per course
- Tuition is \$130 per course for residents and \$160 per course for non-residents. All fees must be paid at the time of registration.

Registration Hours: 4:00 p.m. - 7:00 p.m.

For more information, call (313) 389-0200

Class schedule

QUARTER	MONDAY & WEDNESDAY CLASSES	TUESDAY & THURSDAY CLASSES
1st Quarter	General English, U.S. History 1, Computers 1	General Math, General Science, Personal Finance
2nd Quarter	General English, U.S. Government, Computers 1	Career Math, Writing, Ecology
3rd Quarter	General English, U.S. History 2, Computers 2	Biology, Consumer Math, Health Education
4th Quarter	General English, U.S. Government, Computers 2	Applied Math, World Geography, Inter-personal Skills, Physical Education



-PARENT-DISTRICT COMPACT-

Federal rules require providing children with home-based assistance



Parents with students receiving Title I service at Lafayette, Raupp and the middle school must receive notification of the district's compact (agreement of service and responsibilities).

Below is a summary of parent/student expectations and school Title I service:

PARENT RESPONSIBILITIES

- See that my child is punctual and attends school regularly.
- Support my school discipline policy.
- Read and review all information my child brings home from school.
- Attend parent/teacher conference for my child.
- Attend school functions. (examples: open house, parent workshops, science fair, etc.)
- Volunteer in the school. (suggested-30 minutes per semester)
- Read with my child and let my child see adults reading in the home
- Supervise the completion of homework

and home activities with my child.

- Set aside a time every evening just for school work.
- Provide a quiet place for my child to work.
- Monitor and limit television viewing.
- Provide and encourage after school and weekend family activities.

STUDENT RESPONSIBILITIES

- Attend school regularly and be punctual.
- Return my assignments and home activities completed and on time.
- Follow the school and classroom rules
- Respect my parents, classmates, teachers and others in the community.
- Come to school with pencils, paper and other necessary tools for learning.
- Read at home every day
- Schedule television and video viewing so as not to interfere with completion of

school assignments.

- Limit the hours per day/week that I watch television and videos

SCHOOL RESPONSIBILITIES

School Title I Services provide a positive atmosphere where all children can be responsible for learning. Provide an enriched and challenging curriculum appropriate for all students. Provide meaningful homework assignments and activities. Provide an environment that promotes communication between school, parents, and student. Support student and family in their efforts to achieve success.

ELEMENTARY SCHOOL DRESS CODE ESTABLISHED

Public survey used to develop policies

During the 2002-2003 school year, elementary parents in Lincoln Park were surveyed regarding their thoughts about dress codes.

The Elementary Student Code of Conduct Committee reviewed all of the comments received and recommended the following Elementary Dress code, which was adopted at the July 22, Board of Education Meeting:

The Board of Education recognizes the educational responsibility to ensure that reasonable standards of dress and grooming are maintained in the Lincoln Park Public Schools.

The dress and appearance of students

shall adhere to a general policy of being neat, clean and appropriately dressed.

Students' dress should not be disruptive to the educational process or dangerous in style or design.

Students' dress should be consistent with good health, hygiene and safety standards.

Suggested clothing that is school appropriate: plain khakis, dress pants or jeans, polo shirts or blouses with collars and sleeves, knee length skirts and dresses and appropriate shoes.

Clothing **not** appropriate for school includes, but is not limited to:

- Outer wear such as coats, hats, caps, halter tops, pajamas, swimsuits, transparent clothing, bare midriffs, short shorts, short dresses and "flip-flop" sandals.
- Tight fitting or excessively loose clothing that reveals or highlights

certain body parts or undergarments

- Clothing with pictures or messages that may enrage or provoke, such as contemptuous use of the United States flag
- Clothing with inappropriate slogans or pictures that contain obscenities, profanity, sexual or ethnic slurs, alcohol, tobacco or drugs
- Jewelry that has an adverse effect on safety or the educational process

Students violating the above will be warned by the teacher, sent to the office, sent home to change into appropriate attire or loaned school clothing.

Persistent referral to the office regarding dress and appearance will result in additional disciplinary action.

Any deviation from this section shall be at the discretion of the school principal or his/her designee.

Getting ready for the new year...

General registration information

Registration for new students is completed through the Child Accounting Office, located at 1650 Champaign.

The office is open from 7:30 a.m.-3:30 p.m., Monday through Thursday, until Aug. 28.

Beginning Sept. 2, the office is open from 8 a.m. to 4 p.m.

The following documents are needed for registration:

- Two proofs of residency
- Birth certificate
- Social Security number
- Immunization record
- Guardianship papers (if applicable)

The Child Accounting Office will issue an admission

form which is then submitted to the building where the student will attend.

Admission forms and the documents listed above should be taken to the school the student will attend, starting Aug. 26.

For more information, call (313) 389-0200.

Start of school year schedules

DATES	ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
Tuesday Aug. 26			All students new to Lincoln Park, including transfer students and those who did not attend LPHS during the spring semester, should report between 8-11 30 am or 12 30-2 00 pm to complete registration A \$10 deposit is required for textbooks Returning students need not report for registration
Wednesday Aug. 27			All students new to Lincoln Park, including transfer students and those who did not attend LPHS during the spring semester, should report between 8-11 30 am or 12 30-1 30 pm to complete registration A \$10 deposit is required for textbooks Returning students need not report for registration
Thursday Aug. 28			All students new to Lincoln Park, including transfer students and those who did not attend LPHS during the spring semester, should report between 8-11 30 am or 12 30- 1 30 pm to complete registration A \$10 deposit is required for textbooks Returning students need not report for registration
Tuesday Sept. 2	Students report at 12 10 p m , including kindergarten students assigned to the afternoon session School will be dismissed at 3 15 p m	Students report at noon School will be dismissed at 3 p m	9th grade student orientation 9 30-12 10 (complimentary pizza lunch) Students report to homeroom at 12 15 p m Students will be dismissed at 2 30 p m 10-12th grade student lunches will not be served
Wednesday Sept. 3	Students report at 8 30 a m School will be dismissed at 11 35 PM kindergarten does not meet	Students report at 8 20 a m School will be dismissed at 11 30 a m	Students report to homeroom at 9 25 a m Students will be dismissed at 11 45 a m Student lunches will not be served
Thursday Sept. 4	A full day of classes begins 8 30 a m - 3 15 p m	A full day of classes begins, from 8 20 a m - 3 p m	A full day of classes begins, from 7 50 a m - 2 38 p m Official attendance will be taken

Providing an alternative

The district's non-traditional high school opens its doors this fall

Starting this fall, Lincoln Park will be offering a new program aimed at the "non-traditional" high school student in the community. An Alternative High School.

Although it doesn't have a formal name, the alternative program will be housed in the Hamilton school building on Goddard Road.

The program will offer a regular high school diploma and/or the opportunity to earn credits that can transfer to LPHS.

The alternative program is designed for Lincoln Park students for whom the traditional classroom doesn't meet their needs.

Using non-traditional teaching methods and smaller class sizes, the courses offered will include learning activities that have immediate and practical use.

Enrollment in the school will be open only to Lincoln Park students in grades 9-12, and the total student population will be limited to 100, according to district

officials.

Before admittance to the program, however, each student will be evaluated by district officials who must approve his or her enrollment.

Those students being targeted by the new program are those who have not been successful in a traditional setting, but have a desire to pursue their diploma.

The program will offer courses in four major areas of study — language arts, social studies, math and science — plus electives.

Parents interested in learning more about this alternative education program can call (313) 389-0200.

Home

Continued from Page 1

world.

Over two years, the class built the house from the ground up. In one fall semester, the students built the subfloor and sealed the home for the winter.

The following semester, they were back at it, roughing in the first floor and installing second-floor trusses

From there, the students moved upstairs

— roughing in the basics, but an outside firm installed the second-story trusses and roof shingles.

The students then moved on to the vinyl siding, while former student Tony Pizzo bricked the other half of the home.

Poore said the students hung all the drywall, but outside professionals finished the walls.

The final step was putting up the interior trim.

The house is listed by Red Carpet Keim Viking realty.

Students working on the house over the two-year period included: Jimmy Black,

Charlie Brown, Torey Brown, Brandon Fisher, Kevin Helm, John Hicks, Hector Huertas, John Isom, Brandon Maley, Norbert Pattenaude, Dennis Terry, Joe Treppo, John Toth, Brent Baunoch, Eric Breckenridge, Streve Buhl, James Downey and James Talo.

Also taking part were Mike Stanfield, Eric Armes, Joe Zmijewski, Jason Klapac, Leo Atwell, Zach Snyder, Kurt Sowder, Matt Watson, Lesa Brucki, Jeff Berkley, Mike Hitch, Wayne Hughes, David Burusei, Chad Rumsley, Justin Herlman, Derrick Ferriter, Brent Belcher, Matt Johns, Brad Claft, Matt Phillips and Shawn Hall

Kite

Continued from Page 2

newsletter.)

What's important to remember about many of these new policies is that they are the result of input by people like you, parents' groups who studied the situation — school attire, for example — and realized that some guidelines were important to create an atmosphere conducive to learning.

Although I'm no prude, I think everyone would agree that some clothing we see in today's society — on TV, in advertising and in the night scene — are not appropriate for school.

On the other hand, few of us think a formal uniform is necessary.

As a result, I think you'll find the dress codes being put in place create a solid middle ground — and, in fact, takes the pressure off our children to "dress for effect."

Now they can dress for comfort and

spend their school time learning instead of worrying.

Likewise, we've instituted clear attendance policies at the high school level that take the guesswork out of what constitutes an absence.

I encourage all parents to familiarize themselves with these rules, so there will be no misunderstandings if we need to act on a violation.

Along those same lines, I encourage all parents to take to a look at the "compact" we're required to enter into as part of the federal Title I program.

Although "compacts" apply only to Title I parents, I think the rules are excellent guidelines for all parents:

- Establishing quiet time at home — with no TV — to study.
- Help their children with their homework.
- Make sure your child attends school.
- Attend parent/teacher conferences.
- Attend school functions.
- Volunteer in the school.
- Read with your child — and lead by

example by reading yourself!

There's more — which you can read about on Page 9 — but you get the idea. Parents play a central role in the education of our children

Teachers can't do it alone

There are some other things we've put in place for this fall — such as all new social studies textbooks at the high school, a new elementary report card that's aligned with the Michigan Frameworks and having our elementary curriculum aligned with those same standards — and we're excited about seeing them bear fruit

In the coming months, I hope to give you and update on as many developments as I can.

In the meantime, though, let me wish you a pleasant remainder of summer vacation — and repeat my "welcome back"

This should indeed be a remarkable and exciting school year.

Let's get started.

- Randy Kite



VIP

Continued from Page 1

Slovakia in 2001 and organized Schuster's visit to the area, calling him a "great man from a great country who has proven to be a great friend to the United States."

Zelenak said he, too, was impressed by the students' enthusiasm to have a country's president speaking to them.

"We've seen a new generation of young Americans who have an interest of what's going on in the world," he said.

High school Principal Thomas Kolka presented Schuster and his wife, Irena, with personalized school hockey jerseys and inducted them as honorary members of the school's team for life.

Mayor Steven Brown gave Schuster a key to the city and proclaimed the day as "President Rudolf Schuster Day" in Lincoln Park

Schuster thanked them and returned the gesture by giving them silver medals from his country.

He is the second president of Slovakia, a country of about 5.4 million people that peacefully split from the Czech Republic in 1993 and is now independent.

Slovakia was one of the first nations to commit soldiers and support to the U.S.-led coalition in Iraq.

Schuster said Bush thanked his country for the support when he met with him. It was the first time the two had met.

A few years ago, then-Michigan Gov. John Engler signed a letter of understanding with Slovakia that the two would work together in the fields of economy, education and culture.

"Today, Slovakia is well on track," he said. "I hope that soon we can look

back ... and say with a sense of pride that we did our share with (improving) relations with Slovakia and with the United States."

While in town, Schuster also met with

Gov. Jennifer Granholm and some members of the state House of Representatives.

He also attended a business seminar, toured an automotive center and visited the Henry Ford museum in Dearborn.

Sue Eggemeyer of Allen Park was one of several people of Slovakian descent who came to hear Schuster talk at the high school.

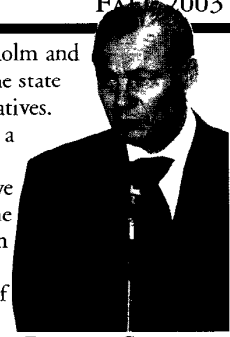
Her father's side of the family originated in Slovakia and many members still reside there today.

After visiting the country about three years ago, Eggemeyer said she still e-mails a few of her distant cousins who live there.

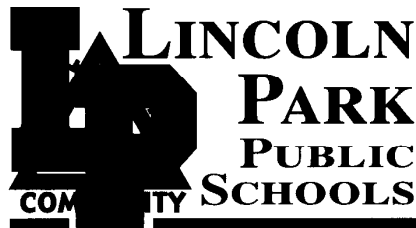
Not sure if they've ever had a chance to meet the president of their country, she came out with her son, Aaron, to hear Schuster talk and to take some pictures to send back to her relatives.

"I think it was great," she said. "I thought he did a good job and that it was put on well by the high school."

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RUDOLPH SCHUSTER
SLOVAKIAN PRESIDENT



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It's a new school year!

*See inside for program
and schedule information*

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